



Deutscher Akademischer Austauschdienst  
German Academic Exchange Service

## DAAD Info Session In-Country/In-Region Scholarship Program (Sub-Saharan Africa)

Virtual, 14 October 2021 | 12 p.m. noon – 2.30 p.m. CEST (UTC+2)

Registration link: <http://www.daad-international.com/ICIR-info>

For further information on the program and the universities,  
please visit [www.daad.de/incountry-inregion](http://www.daad.de/incountry-inregion) or simply scan  
the QR-code:



### Would you like to study for a Master's or PhD in Sub-Saharan Africa and are looking for scholarships?

The DAAD currently offers Master's and PhD scholarships for selected programmes in **Benin, Malawi, Burkina Faso, Nigeria, and Ghana** in development-related and SDG-oriented fields. You can either apply for an In-Country Scholarship to study in your home country or for an In-Region Scholarship to continue your academic career in another country of the region. Scholarship holders benefit further with the option of conducting short-term research or attending interdisciplinary summer schools in Germany during their funding period in Sub-Saharan Africa.

Currently, scholarships are offered in the following subject areas:

Environmental and Public Health; Agronomic and Mathematical Sciences; Water and Environmental Engineering; Population Studies and Seed Sciences. Further information on the programmes can be found below on page 2+3.

The scholarship consists of a monthly scholarship rate, annual allowances for research and study costs, health insurance and travel allowances (if applicable). DAAD also covers the tuition fees.

[Scholarship Database – DAAD – Deutscher Akademischer Austauschdienst](#)

[Program page: www.daad.de/incountry-inregion](http://www.daad.de/incountry-inregion)

The info session will provide detailed information about the DAAD, the programme, and the application and selection processes. In addition, you will have the opportunity to get in touch directly with the coordinators of the Master's and PhD programmes during smaller breakout sessions.

The scholarship program is funded by the German Federal Ministry for Economic Cooperation and Development (BMZ).

## L'institut International d'Ingénierie de l'Eau et de l'Environnement (2iE), Burkina Faso

Water and Environmental Engineering | Master  
Science and Technology of Water Energy and Environment | PhD

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### Point of contact:

Wennd Kouni Igor OUEDRAOGO, igor.ouedraogo@2ie-edu.org

### Related Links:

<https://www.2ie-edu.org/>

<https://www.2ie-edu.org/formation/organisation-de-la-formation/>

### Introduction to the university/course:

2iE Institute is a higher education and research center based in Burkina Faso. Specialized in the fields of water, energy, the environment, civil engineering and mining, its engineering degrees have received accreditation from the French Commission for Engineering Titles (CTI). The training and research of 2iE are oriented towards strategic sectors for the socio-economic development of Africa. With a solid knowledge of local issues, 2iE graduates share the Institute's desire to actively participate in the construction of the continent.

## Regional Institute for Population Studies (RIPS), University of Ghana, Ghana

Population Studies | Master/PhD

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### Point of contact:

Ayaga BAWAH, aabawah@ug.edu.gh

### Related Links:

<http://www.rips-ug.edu.gh/index.php/academics/admissions>

<http://www.rips-ug.edu.gh/index.php/academics/how-to-apply>

<http://www.rips-ug.edu.gh/index.php/academics/programmes>

### Introduction to the university/course:

The Regional Institute for Population Studies (RIPS) is an academic unit of the University of Ghana. RIPS specializes in the training of Population Scientists at Master and Doctoral levels. We offer courses leading to the award of MA, Mphil & PhD in Population Studies. The institute was established in 1972 through a joint agreement between the United Nations and Government of Ghana to train mid-level manpower to deal with emerging population problems in Anglophone Africa. However, in 1999 RIPS was fully integrated as fully functional independent academic unit of the university of Ghana. The institute has diverse faculty who teach and conduct research in the areas of populated and related areas.

## University for Development Studies (UDS), Ghana

Public Health/Community Health and Development | Master

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### Point of contact:

Dr. Abdulai ABUBAKARI; abubakari.abdulai1@uds.edu.gh

### Related Links:

<https://uds.edu.gh>

### Introduction to the university/course:

The Community Health and Development Programme is an interdisciplinary public health programmes. The aim of the programme is to create, integrate, and translate population-based knowledge into preventive strategies for reducing the societal burden of human disease and disability through excellence in research, education, and public service. The minimum entry requirement for the programme is Second Class Lower but those who are aspiring to apply for the scholarship should have at least second upper.

The main aim of the MPH environmental Health Sciences is to train a cadre of practitioners and health personnel to generate a credible body of knowledge and scientific evidence in environmental health, facilitate the control and prevention of environmental health related morbidities and mortalities and the promotion of health of the people through health education and awareness on environmental sanitation. Applicants are expected to have at least Second Class Lower in relevant field but at least Second Class Upper if the applicant is aspiring to apply for the DAAD scholarship.

## University of Abomey – Calavi, Faculty of Agronomic Sciences (FSA/UAC), Benin

Statistics, Major Biostatistics | Master  
PhD | Agronomy, Major Biometry

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### Point of contact:

Romain GLÈLÈ KAKAÏ, glele.romain@gmail.com

### Related Links:

<http://labef-uac.org/en/description/>

<https://uac.bj>

### Introduction to the university/course:

The Master programme in Biostatistics and PhD programme in Biometry are solely taught in English and offer an extensive and unique training in recent statistical methods toward their applications in Life sciences. At the end of the training, graduated students can easily go into professional life as a Biostatistician or engage in research in Biostatistics by joining a doctoral school. The Master training (two semesters), is open to Bachelor Degree holders in Life Sciences domains (agronomy, health, biology, environment, etc.), or in Mathematics/Statistics. The doctoral training in Biometry (six semesters) is open to holders of Masters in Statistics. Students come from 20 different African countries, covering four out the five Africa regions including West, East, Centre and South regions.

## **University of Ibadan, Nigeria**

**Fisheries Management | Master**  
**Energy Studies | Master**

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**Point of contact:**

Jonathan BABALOLA, bamijibabalola@yahoo.co.uk

**Related Links:**

<http://pgcollege.ui.edu.ng/>

**Introduction to the university/course:**

The University of Ibadan Postgraduate School is, well acknowledged within and outside the country as one of the largest in Africa and the flagship of Postgraduate Education in Nigeria as it produces the much required human resources for the entire Nigerian University system, the Nigerian public and private sectors and beyond. The Postgraduate School enrolment takes about 50% of the entire student enrolment. University of Ibadan produces an average of 3,000 Masters & 250 Ph.Ds every year. The University currently hosts the Pan African University Life & Earth Sciences Institute on behalf of the West African Subregion. This is an initiative of the African Union. The programme is in its 2nd year and has 97 students from all over Africa.

## **University of Malawi (MUBAS), Malawi**

**Environmental Health | Master**

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**Point of contact:**

Lim bani KALUMBI, lkalumbi@mubas.ac.mw

**Related Links:**

[www.mubas.ac.mw](http://www.mubas.ac.mw)

**Introduction to the university/course:**

The Master of Science in Environmental Health programme aims to equip students with advanced knowledge, intellectual skills and competencies to effectively lead and partner with allied health care professionals in the delivery of preventive health services. The curriculum is based upon the five pillars of environmental health training: community health, food safety and hygiene, occupational health and safety, environmental pollution control and built environment. It is structured into modules to be delivered in four semesters over a two-year period (full-time). Assessment of knowledge, understanding and intellectual skills is through a combination of coursework and examinations. After coursework, students are required to carry out a research project culminating into a thesis.

## **West Africa Centre for Crop Improvement (WACCI), University of Ghana, Ghana**

**Seed Science and Technology | Master**

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**Point of contact:**

Jennifer SAINT-ACQUAYE, jstacquaye@wacci.ug.edu.gh

**Related Links:**

<https://wacci.ug.edu.gh/>

<http://wacci.ug.edu.gh/content/seed-science-technology>

<https://sgs.ug.edu.gh/>

**Introduction to the university/course:**

The West Africa Centre for Crop Improvement (WACCI), University of Ghana is in collaboration with the Seed Science Centre at Iowa State University to launch an innovative MPhil program in Seed Science and Technology. The program offers interdisciplinary training that emphasises the development of superior problem-solving and analytical skills. It is a two-year program and students will undertake nine-months of coursework at the University of Ghana and proceed to a research institutions or private seed company, locally or abroad for a three-month experiential attachment to develop skills in Seed Technology. Students will undertake their theses research in the second year.

In addition, Master and PhD scholarships in the field of Oceanography and Applications are offered at the University of Abomey – Calavi, International Chair in Mathematical Physics and Applications in Benin. If you are interested in this subject field, please choose the Breakout Session “Other”.